
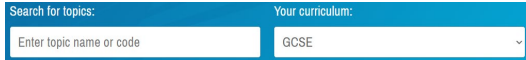



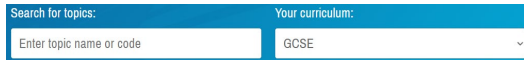




| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------|---|------------------------|
| ENGLISH | <p>Lesson 1 - Please watch and complete all tasks included in lesson 8 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Lesson 2 - Please watch and complete all tasks included in lesson 9 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Lesson 3 - Please watch and complete all tasks included in lesson 10 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Lesson 4 - Please watch and complete all tasks included in lesson 11 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Lesson 5 - Please watch and complete all tasks included in lesson 12 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Lesson 6 - Please watch and complete all tasks included in lesson 13 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Lesson 7 - Please watch and complete all tasks included in lesson 14 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> | |

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|--|--|---|
| MATHS HIGHER (Sets 1 & 2) | <u>Lesson 1</u> Adding and subtracting algebraic fractions Sparx: U685 Complete the questions at all levels. When finished, follow this link and answer all the questions Algebraic fractions add and subtract | <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  |
| | <u>Lesson 2</u> Completing the square Sparx: U397 Complete the questions at all levels. When finished, follow this link and answer all the questions Completing the square | And then search for the relevant task in the Search bar:  |
| | <u>Lesson 3</u> Turning points using completing the square Sparx: U769 Complete the questions at all levels. | Use the videos for support as you answer the questions. |
| | <u>Lesson 4</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations | <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
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| MATHS HIGHER (Sets 1 & 2) | <u>Lesson 5</u> Simultaneous equations Sparx: U757 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations | <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  |
| | <u>Lesson 6</u> Simultaneous equations Sparx: U836 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations | And then search for the relevant task in the Search bar:  |
| | <u>Lesson 7</u> Simultaneous equations Sparx: U137 Complete the questions at all levels. | Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---|---|--|
| MATHS FOUNDATION (Sets 3, 4 & 5) | <u>Lesson 1</u> Plotting quadratic graphs Sparx: U989 Complete the questions at all levels. When finished, follow this link, and answer the questions. Click the tick at the bottom to see the solutions Plotting quadratics | <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  |
| | <u>Lesson 2</u> Turning points of a quadratic graph Sparx: U769 Complete the questions at all levels. | And then search for the relevant task in the Search bar:  |
| | <u>Lesson 3</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations | Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |
| | <u>Lesson 4</u> Simultaneous equations Sparx: U757 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations | |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---|--|--|
| MATHS FOUNDATION (Sets 3, 4 & 5) | <u>Lesson 5</u> Simultaneous equations Sparx: U836 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations | <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  |
| | <u>Lesson 6</u> Simultaneous equations Sparx: U137 Complete the questions at all levels. | And then search for the relevant task in the Search bar:  |
| | <u>Lesson 7</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Simultaneous equations Answers | Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------|--|--|
| SCIENCE | <p>Lesson 1: KS4> Atomic structure and the periodic table > Isotopes. Curriculum - Curriculum</p> <p>Lesson 2: Isotopes case study Curriculum - Curriculum</p> <p>Lesson 3: Electron configuration and the periodic table Curriculum - Curriculum</p> <p>Lesson 4: Periodic table development Curriculum - Curriculum</p> <p>Lesson 5: Why elements react Curriculum - Curriculum</p> <p>Lesson 6: Group 1 Curriculum - Curriculum</p> <p>Lesson 7: Group 7 Curriculum - Curriculum</p> | <p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div> <div>Independent Learning</div> </div> <p>And then search for the relevant task in the Search bar:</p> <div> <div> Search for topics: <input type="text"/> </div> <div> Your curriculum: <input type="text"/> </div> </div> |

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|--------------------|---|------------------------|
| ART | Email emily.hoey@theregisschool.co.uk to receive checklist and PowerPoint. | |
| BUSINESS STUDIES | 09 Market Research 1.pptx 10. Primary Market Research.pptx 11. Secondary Market Research.pptx | |
| COMPUTER SCIENCE | <u>Lesson 1</u> Complete and Mark the test attached. Y10 Computer science 11 & 12 Test.pdf Y10 Computer science 11 & 12 Answers.pdf | |
| | <u>Lesson 2</u> Use Smart revise and the following link (Representation of data - Binary and data representation - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize) to go over the topics you struggled with on the test | |
| | <u>Lesson 3</u> Go to Iteration - Programming fundamentals - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize . Read through the pages on “Iteration”, “Condition- controlled iteration”, “Infinite loops” and “Nesting”. Go to Iteration test questions - KS3 Computer Science - BBC Bitesize and complete the test. | |
| | <u>Lesson 4</u> Using Python Level 3 Mission Encodeable and complete mission level 3. | |

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| DRAMA | Continue researching your areas of interest for 'we're all in the same boat' stimulus | |
| DT | <p><u>Lesson 1</u> Mock NEA: Identifying a problem. Please contact Mrs Palomino for details.</p> <p><u>Lesson 2</u> CAD/CAM: regisschool.sharepoint.com/sites/studentshare/Documents/Forms/AllItems.aspx?id=%2Fsites%2Fstudentshare%2FDocuments%2FSubjects%2FDesign Technology%2FRevision Guide%2F4%2E CAD CAM%2Epdf&parent=%2Fsites%2Fstudentshare%2FDocuments%2FSubjects%2FDesign Technology%2FRevision Guide</p> <p>4.1 CAD CAM.rtf</p> <p>You will need to catch up with Mrs Palomino about how to use 2D design to plan for using the laser cutter.</p> <p><u>Lesson 3</u> Mock NEA: Client profile. Please contact Mrs Palomino for details.</p> <p><u>Lesson 4</u> Marking and cutting a housing joint – this is a practical lesson and you will need to arrange with Mrs Palomino when you can catch up</p> | |

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|--------------------|--|------------------------|
| FOOD | <p><u>Lesson 1</u> Food Science Carbohydrates: Use the link as a starting point to understand dextrinization, caramelisation and gelatinisation. Student Shared Drive - 17. Food science Carbohydrates.pdf - All Documents</p> <p>Use the internet to find out more information and produce labelled diagrams to explain how carbohydrate molecules react with heat or liquid and heat to add colour to food and thicken sauces.</p> <p><u>Lesson 2</u> Fats: Student Shared Drive - 2. Fats.pdf - All Documents</p> <p>2.1 Fats Quiz .rtf</p> <p><u>Lesson 3</u> Food Science Fats: Student Shared Drive - 18. Food science fats.pdf - All Documents</p> <p>Use the internet to find out more information and produce labelled diagrams to explain shortening and plasticity</p> <p><u>Lesson 4</u> Practical lesson making quiche – if you are able to make this at home I would love to see photos of what you have achieved.</p> | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|--|---|
| FRENCH | <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Revise a set on Vocab Slam 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. |
| GEOGRAPHY | <p>Section A: Hazardous Earth</p> <p>w/c 24 November L16 – Earthquakes and tsunamis L17 – Haiti case study</p> <p>w/c 1 December L18 – Haiti case study L19 – Japan case study</p> | |

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 24 NOVEMBER TO FRIDAY 5 DECEMBER 2025

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|---|---|---|
| HEALTH & SOCIAL CARE | Lesson 22 - Physical Factors affecting development.pptx Lesson 23 - Lifestyle factors.pptx | |
| HISTORY | Please work through topics from the 'medicine through time' in the order on the oak site that you have missed. | You will need a pen , paper and headphones if working in a shared area. This term we will be completing the medicine through time unit. Please click on the link below: https://continuityoak.org.uk/Lessons# |
| MEDIA STUDIES | Please see work set on Arbor | |
| MUSIC | The origins of rock: rock 'n' roll https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/rock-anthems/lessons/the-origins-of-rock-rock-n-roll?sid-5a9035=VnWpaGmjtU&sm=1&src=4 | |
| PHYSICAL EDUCATION BTEC & GCSE | Teachers will email specific students missing from their class or email your teacher for guidance. | Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. YEAR 10 GCSE Mr James or Mr Thompson ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk YEAR 10 BTEC Mr Manvell or Miss Parker Daniel.Manvell@theregisschool.co.uk Jessica.Parker@theregisschool.co.uk |

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|--------------------|---|--|
| PSYCHOLOGY | <p>Bartlett – Reconstructive memory</p> <p>Research and define the terms:</p> <p>Active reconstruction / Omission / Transformation / Rationalisation / Familiarisation</p> <p>For each term be able to give an example</p> | Paper 1 Revision powerpoint is available on Arbor and contains all of the information needed |
| | <p>Evaluate Bartlett Reconstructive Memory</p> <p>Research and explain strengths and weaknesses of the theory with reference to real life application / research support / research methodology</p> | Paper 1 Revision powerpoint is available on Arbor and contains all of the information needed |
| | <p>Research Design</p> <p>Research and define the terms</p> <p>Independent groups / Matched pairs / Repeated measures</p> <p>Identify strengths and weaknesses of each method with reference to participant numbers / order effects / amount of data / demand characteristics</p> | Paper 1 Revision powerpoint is available on Arbor and contains all of the information needed |
| | <p>Revision</p> <p>Complete revision of the topic so far to ensure there are no gaps in your knowledge</p> | Paper 1 Revision powerpoint is available on Arbor and contains all of the information needed |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|---|---|
| RELIGIOUS STUDIES | | Notes: 1. Open the link and complete the lesson by following the instructions for each task. Extension task: Create a ten question quiz about this topic. |
| | | Notes: 1. Open the link and complete the lesson by following the instructions for each task. Extension task: Create a ten question quiz about this topic. |
| | | Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic. |
| | | Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic. |
| SPANISH | <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <p>Cultural Life</p> | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. |